

PTE Academic Tutorial

September 2011
Version 7

Important Test Tips

Do

Use correct punctuation for writing tasks: full stops, capital letters, commas, etc

Answer the question. If the question asks you to write or speak about sport, write or speak about 'sport'
NOT 'science'

Keep strictly **within the word limit** given for writing tasks

Respond quickly and keep speaking during speaking tasks. The microphone will close after 3 seconds of silence and stop recording

Don't

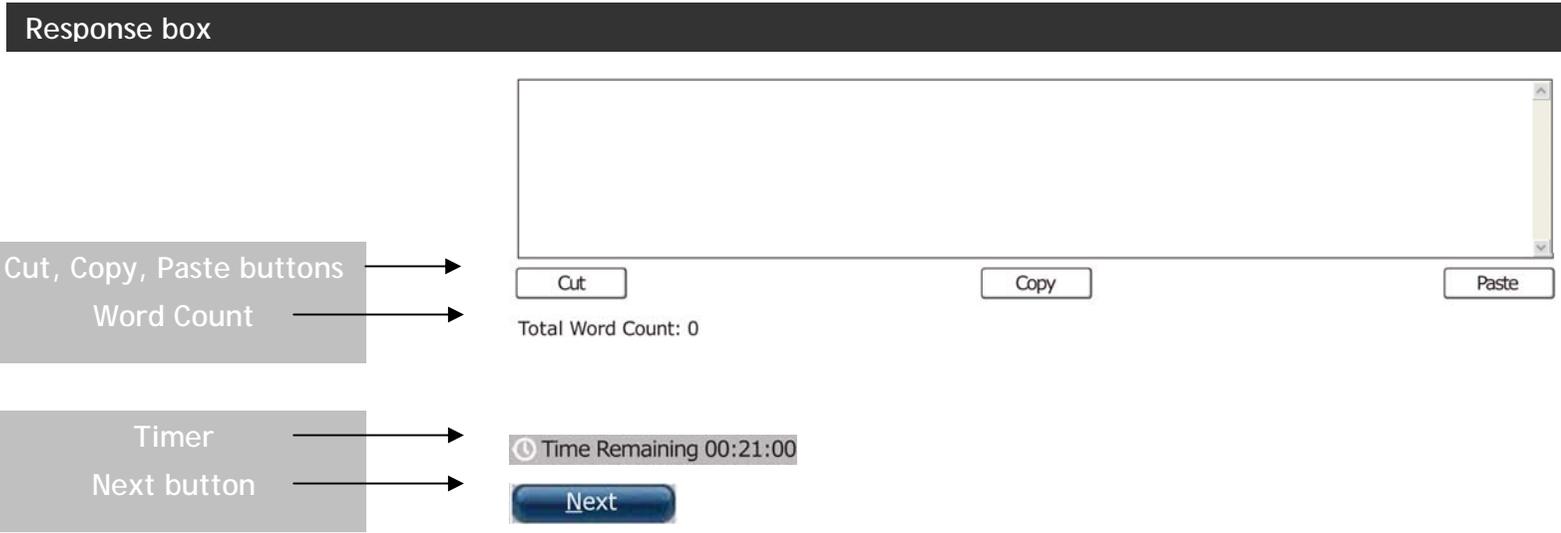
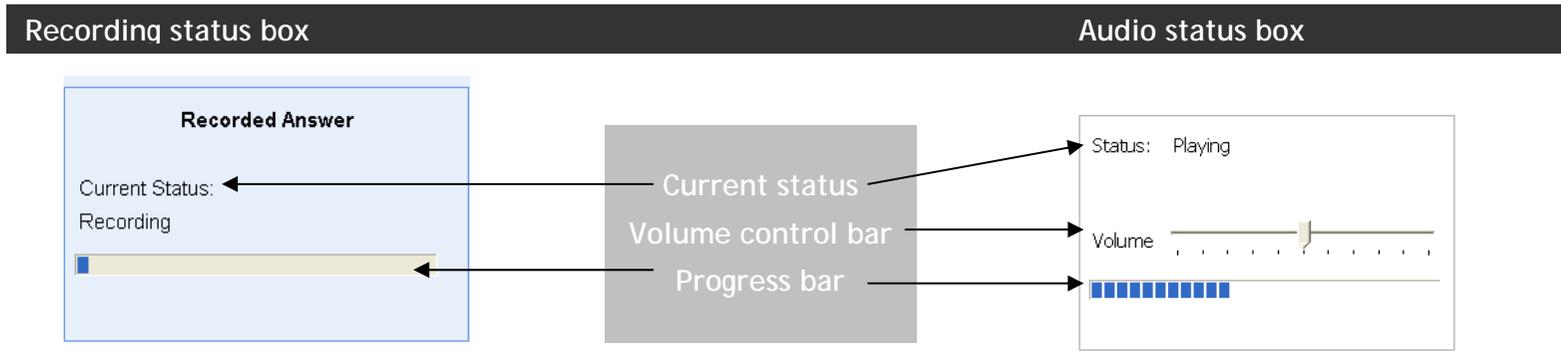
Write ENTIRELY in capital letters. Only use capitals when needed: at the beginning of sentences, names, etc

Click Next before you have completed the task and are ready to move on

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PTE Academic: Glossary



PTE Academic: Test Overview

PTE Academic is designed to test your English reading, writing, listening and speaking skills.

The test takes approximately **three hours** to complete. This includes an un-timed introduction to the test and one optional scheduled break of **up to 10 minutes**.

There are **three timed parts**:

- Speaking and writing
- Reading
- Listening

Each part may contain a number of sections. Each section is individually timed.

Part	Content	Time allowed
Intro	Introduction	Not timed
Part 1	Speaking and writing	77 – 93 minutes
Part 2	Reading	32 – 41 minutes
<i>Optional Scheduled Break</i>		<i>10 minutes</i>
Part 3	Listening	45 – 57 minutes

PTE Academic: Speaking and Writing Item Overview

Item	Task	Skills assessed	Prompt length	Time to answer
Read aloud	A text appears on screen. Read the text aloud	reading and speaking	text up to 60 words	varies by item, depending on the length of text
Repeat sentence	After listening to a recording of a sentence, repeat the sentence	listening and speaking	3-9 seconds	15 seconds
Describe image	An image appears on screen. Describe the image in detail	speaking	N/A	40 seconds
Re-tell lecture	After listening to or watching a lecture, re-tell the lecture in your own words	listening and speaking	up to 90 seconds	40 seconds
Answer short question	After listening to a question, answer with a single word or a few words	listening and speaking	3-9 seconds	10 seconds
Summarize written text	After reading a text, write a one-sentence summary of the passage	reading and writing	text up to 300 words	10 minutes
Write essay	Write a 200–300 word essay on a given topic	writing	2-3 sentences	20 minutes

PTE Academic: Reading Item Overview

Item	Task	Skills assessed	Prompt length
Multiple-choice, choose single answer	After reading a text, answer a multiple-choice question on the content or tone of the text by selecting one response	reading	text up to 110 words
Multiple-choice, choose multiple answers	After reading a text, answer a multiple-choice question on the content or tone of the text by selecting more than one response	reading	text up to 300 words
Re-order paragraphs	Several text boxes appear on screen in a random order. Put the text boxes in the correct order	reading	text up to 150 words
Reading: Fill in the blanks	A text appears on screen with several gaps. Drag words from the box below to fill the gaps	reading	text up to 80 words
Reading and Writing: Fill in the blanks	A text appears on screen with several gaps. Fill in each gap from a drop-down list of response options	reading and writing	text up to 300 words

PTE Academic: Listening Item Overview

Item	Task	Skills assessed	Prompt length
Summarize spoken text	After listening to a recording, write a 50-70 word summary	listening and writing	60-90 seconds
Multiple choice, choose multiple answers	After listening to a recording, answer a multiple-choice question on the content or tone of the recording by selecting more than one response	listening	40-90 seconds
Fill in the blanks	A transcript of a recording appears on screen with several gaps. After listening to the recording, type the missing word in each gap	listening and writing	30-60 seconds
Highlight correct summary	After listening to a recording, select the paragraph that best summarizes the recording	listening and reading	30-90 seconds
Multiple choice, choose single answer	After listening to a recording, answer a multiple-choice question on the content or tone of the recording by selecting one response	listening	30-60 seconds
Select missing word	After listening to a recording, select the missing word that completes the recording from a list of options	listening	20-70 seconds
Highlight incorrect words	The transcript of a recording appears on screen. While listening to the recording, identify the words in the transcript that differ from what is said	listening and reading	15-50 seconds
Write from dictation	After listening to a recording of a sentence, type the sentence	listening and writing	3-5 seconds

PTE Academic: Test Introduction

There is an **untimed** Test Introduction at the start of the test.

NDA Reminder

You are reminded of the non-disclosure agreement you signed as part of the terms and conditions of the test.

The screenshot displays the PTE Academic test interface. At the top, a grey header bar reads "Pearson Test of English Academic - Katherine Marie Garcia". Below this is a dark red horizontal bar with the "PEARSON" logo on the left and "ALWAYS LEARNING" on the right. The main content area is white and features the heading "Non-Disclosure Agreement Reminder". Below the heading, a paragraph states: "This is a reminder of the non-disclosure agreement that you accepted when you scheduled this test and when you signed in today:". This is followed by a bulleted list with two items: "• This test is confidential and you must not disclose it to any third party" and "• You are not allowed to disclose, publish, reproduce, or transmit this test, in whole or in part, verbal or written, electronic or mechanical, for any purpose, without prior written permission of Pearson". At the bottom of the content area, a dark red bar contains the instruction "Click on the Next (N) button to continue.". The footer consists of a grey bar with two buttons: "End Exam" on the left and "Next" on the right.

Pearson Test of English Academic - Katherine Marie Garcia

PEARSON ALWAYS LEARNING

Non-Disclosure Agreement Reminder

This is a reminder of the non-disclosure agreement that you accepted when you scheduled this test and when you signed in today:

- This test is confidential and you must not disclose it to any third party
- You are not allowed to disclose, publish, reproduce, or transmit this test, in whole or in part, verbal or written, electronic or mechanical, for any purpose, without prior written permission of Pearson

Click on the Next (N) button to continue.

End Exam Next

Equipment Check

You have an opportunity to check you have the correct **keyboard** and that the **headset** and **microphone** are working.

Pearson Test of English Academic - Katherine Marie Garcia

Headset Check

This screen is not timed

This is an opportunity to check that your headset is working correctly.

- 1 Put your headset on and adjust it so that it fits comfortably over your ears
- 2 When you are ready, click on the **Play** button. You will hear a short recording
- 3 If you do not hear anything in your headphones while the status reads **Playing**, raise your hand to get the attention of the Test Administrator

Status: Click Play to Begin

Volume

Play Stop

- During the test you will not have **Play** and **Stop** buttons. The audio recording will start playing automatically
- Please do not remove your headset. You should wear it throughout the test

Click on the **Next (N)** button to continue

End Exam Previous Next

Pearson Test of English Academic - Katherine Marie Garcia

Microphone Check

This screen is not timed

This is an opportunity to check that your microphone is working correctly.

- 1 Make sure your headset is on and the microphone is in the downward position near your mouth
- 2 When you are ready, click on the **Record** button and say "Testing, testing, one, two, three" into the microphone
- 3 After you have spoken, click on the **Stop** button. Your recording is now complete
- 4 Now click on the **Playback** button. You should clearly hear yourself speaking
- 5 If you can not hear your voice clearly, please raise your hand to get the attention of the Test Administrator

Recorded Answer

Current Status: Click Record to Begin

Record Playback Stop

- During the test, you will not have **Record**, **Playback** and **Stop** buttons. The voice recording will start automatically

Click on the **Next (N)** button to continue

End Exam Previous Next

Pearson Test of English Academic - Katherine Marie Garcia

Keyboard Check

This screen is not timed

This is an opportunity to check that you have the correct keyboard.

- 1 Look at the top row of letters on the keyboard
- 2 The letters should appear in this order: Q W E R T Y
- 3 If you do not have a QWERTY keyboard, raise your hand to get the attention of the Test Administrator



Click on the **Next (N)** button to continue

End Exam Previous Next

Test Information

You receive further information about what to expect during the test in the **Test Introduction**.

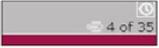
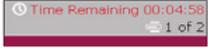
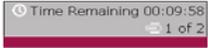
Pearson Test of English Academic - Katherine Marie Garcia

Test Introduction

This screen is not timed

This test measures the Reading, Writing, Listening and Speaking skills in English that you will need in an academic setting.

- The test is divided into 3 parts. Each part may contain a number of sections. The sections are individually timed. The timer will be shown in the top right corner of your screen. The number of items in the section will also be displayed
- The timer will become red when there is less than 5 minutes remaining for that section. The timer can be hidden by clicking on the clock icon with the mouse. Click on the icon again to bring the timer back



- At the beginning of each part you will receive instructions. These will provide details on what to expect in that part of the test
- By clicking on the **Next (N)** button at the bottom of each screen you confirm your answer and move to the next question. You will **not** be able to return to the previous question. You will **not** be able to revisit any questions at the end of the test
- You will be offered a break of up to 10 minutes after Part 2. The break is optional
- This test makes use of different varieties of English, for example, British, American, Australian. You can answer in the standard English variety of your choice

Click on the **Next (N)** button to continue

End Exam Previous Next

Part 1: Overview

In Part 1 you are tested mainly on your **Speaking and Writing skills**. You are reminded of what to and what not to do in the test. **Pay close attention to this or you will lose score points or score zero in some cases.**

Speaking section 1 contains the Personal introduction. **Speaking section 2** contains a number of item types where you first listen to an audio, then respond into the microphone.

Listening: The Current Status counts down until the audio clip begins to play. When the progress bar reaches the right hand side the audio clip stops playing.

Speaking: The Current Status counts down until the microphone opens. Start speaking when the status changes to Recording. Some item types have a short tone to indicate the end of the preparation time.

You must finish before the progress bar reaches the right hand side. **If you remain silent for longer than 3 seconds, the recording will stop.** You will not be able to re-record.

Writing sections 3-6 contain a number of individually-timed items. You are required to write two summaries and one essay OR three summaries and one essay OR two summaries and two essays.

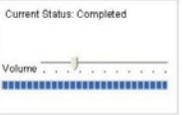
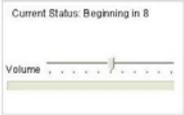
Part 1: Speaking and Writing		
Section	Item type	Time allowed
Section 1	Personal introduction	1 minute
Section 2	Read aloud	30 – 35 minutes
	Repeat sentence	
	Describe image	
	Re-tell lecture	
	Answer short question	
Section 3 – 4	2 x Summarize written text	20 minutes
Section 5	Summarize written text OR Essay	10 or 20 minutes
Section 6	Essay	20 minutes

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:00:58

Speaking Instructions

Some questions require you to first listen to an audio clip and then record your answer by speaking clearly into the microphone.

Listening: The **Current Status** shows how long you have until the audio clip starts. A blue bar shows the progress of the audio clip. When it reaches the right hand side the audio clip will stop playing.



Speaking: The **Current Status** shows how long you have until the microphone opens. Start speaking when the status changes to **Recording**. You must finish before the progress bar reaches the right hand side. If you remain silent for longer than 3 seconds, the recording will stop. You will **not** be able to re-record.



• The next screen will present the first speaking task

Click on the **Next (N)** button to continue.

Next

Speaking: Personal introduction

This is an opportunity to give your selected institutions some information about yourself. This item is not scored.

The recording status box displays a countdown until the microphone opens. You have **25 seconds to prepare**. After the tone, start speaking immediately. Do not start speaking before the microphone opens because your voice will not be recorded.

You should speak clearly. There is no need to rush.

You have **30 seconds to record your response**. Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are only able to record your answer once.

Your response will be sent together with your score report to the institutions selected by you.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:00:31
1 of 1

Read the prompt below. In 25 seconds, you must reply in your own words, as naturally and clearly as possible. You have 30 seconds to record your response. Your response will be sent together with your score report to the institutions selected by you.

Please introduce yourself. For example, you could talk about one or more of the following:

- Your interests
- Your plans for future study
- Why you want to study abroad
- Why you need to learn English
- Why you chose *this* test

Recorded Answer

Current Status:
Recording

[Next](#)

Speaking & Reading: Read aloud

For this item type you need to read a written text aloud.

The recording status box displays a countdown until the microphone opens. You have **30-40 seconds to prepare**, depending on the length of the passage. You hear a short tone. After the tone, start speaking immediately. Do not start speaking before the microphone opens because your voice will not be recorded.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are only able to record your response once.

The screenshot shows the Pearson Test of English Academic interface for a 'Read aloud' task. The title bar reads 'Pearson Test of English Academic - Katherine Marie Garcia' and the top right corner shows 'Time Remaining 00:34:58' and '1 of 42'. The main content area contains the instruction: 'Look at the text below. In 40 seconds, you must read this text aloud as naturally and clearly as possible. You have 40 seconds to read aloud.' Below this is a 'Recorded Answer' box with the text: 'Current Status: Beginning in 40 seconds.' and a progress bar. The text to be read is: 'The development of easy-to-use statistical software has changed the way statistics is being taught and learned. Students can make transformations of variables, create graphs of distributions of variables, and select among statistical analyses all at the click of a button. However, even with these advancements, students sometimes still find statistics to be an arduous task.' A 'Next' button is visible in the bottom right corner.

Speaking & Listening: Repeat sentence

For this item type you need to repeat the sentence you hear.

The audio begins to play automatically. When the audio finishes, the microphone opens and the recording status box shows "Recording". Speak into the microphone immediately (there is no short tone) and repeat exactly what you heard.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are not able to replay the audio. You are only able to record your response once.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:26:30
8 of 42

You will hear a sentence. Please repeat the sentence exactly as you hear it. You will hear the sentence only once.

Status: Beginning in 3 seconds.

Volume 

Recorded Answer

Current Status:
Beginning in 8 seconds.

[Next](#)

Speaking: Describe image

For this item type you need to describe an image.

The recording status box displays a countdown until the microphone opens. You have **25 seconds to study the image and prepare your response.** You hear a short tone. After the tone, start speaking immediately. Do not start speaking before the microphone opens because your voice will not be recorded.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are only able to record your response once.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:14:59
20 of 42

Look at the map below. In 25 seconds, please speak into the microphone and describe in detail what the map is showing. You will have 40 seconds to give your response.



Gorilla Distribution

- Western Lowland Gorilla
- Mountain Gorilla
- Eastern Lowland Gorilla

Recorded Answer

Current Status:
Beginning in 25 seconds.

Next

Speaking & Listening: Re-tell lecture

For this item type you need to re-tell what you heard.

The audio begins to play automatically. You may also see an image related to the audio. After the audio finishes, you have **10 seconds to prepare**.

The recording status box displays a countdown until the microphone opens. You hear a short tone. After the tone, start speaking immediately. Do not start speaking before the microphone opens because your voice will not be recorded.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are only able to record your response once.

Note: While the audio is playing, you can take notes on the erasable noteboard provided.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:11:36
27 of 42

You will hear a lecture. After listening to the lecture, in 10 seconds, please speak into the microphone and retell what you have just heard from the lecture in your own words. You will have 40 seconds to give your response.



unisa



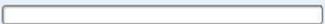
Status: Playing

Volume 



Recorded Answer

Current Status:
Beginning in 67 seconds.



[Next](#)

Speaking & Listening: Answer short question

For this item type you need to reply to the question in one or a few words.

The audio begins to play automatically. You may also see an image.

When the audio finishes, the microphone opens and the recording status box shows "Recording". Speak into the microphone immediately (there is no short tone) and answer the question with one or a few words.

You should speak clearly. There is no need to rush.

Finish speaking before the progress bar reaches the end. The word "Recording" changes to "Completed".

You are not able to replay the audio. You are only able to record your response once.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:04:21
30 of 42

You will hear a question. Please give a simple and short answer. Often just one or a few words is enough.

Status: Playing

Volume

Recorded Answer

Current Status:
Beginning in 5 seconds.

[Next](#)

Writing: Summarize written text

For this item type you need to write a summary of the text in one sentence.

You have **10 minutes to write your summary**. Make sure to include the main points of the reading passage in a **full, single sentence of no more than 75 words**.

The Word Count at the bottom of the screen counts the number of words you write. There are also cut, copy and paste buttons which you may use while constructing your summary.

Cut: Select text from your answer that you wish to remove and left-click "Cut".

Copy: Select text from your answer that you wish to copy and left-click "Copy".

Paste: Place the cursor where you wish to paste the cut/copied text and left-click "Paste".

The screenshot shows a digital writing interface for a Pearson Test of English Academic task. At the top, the title bar reads "Pearson Test of English Academic - Katherine Marie Garcia" and the timer shows "Time Remaining 00:09:59" with "1 of 1" questions. The main instruction area contains the text: "Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage." Below this is a reading passage about 'Just-in-Time' manufacturing. The response area features a text box with the text "Just in time...|", three buttons labeled "Cut", "Copy", and "Paste", and a "Total Word Count: 3" indicator. A "Next" button is located at the bottom right of the interface.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:09:59
1 of 1

Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

'Just-in-Time' is a method of manufacturing products which aims to minimise production time, production costs, and the amount of stock held in the factory. Raw materials and supplies arrive at the factory as they are required, and consequently there is very little stock sitting idle at any one time. Each stage of the production process finishes just before the next stage is due to commence and therefore the lead-time is significantly reduced. With a 'just-in-time' production system, the level of production is related to the demand for the output (i.e. the number of orders) rather than simply producing finished goods and waiting for orders. This means that raw materials and stock only need to be ordered from suppliers as required.

Just in time...|

Cut Copy Paste

Total Word Count: 3

Next

Writing: Write essay

For this item type you need to write a 200-300 word argumentative essay in response to a prompt.

You have **20 minutes to write your essay**.

The Word Count at the bottom of the screen counts the number of words you write. Make sure to write a **minimum of 200 words**, but **no more than 300 words**.

There are also cut, copy and paste buttons which you may choose to use while constructing your response.

Cut: Select text from your answer that you wish to remove and left-click "Cut".

Copy: Select text from your answer that you wish to copy and left-click "Copy".

Paste: Place the cursor where you wish to paste the cut/copied text and left-click "Paste".

The screenshot shows the Pearson Test of English Academic interface. At the top, it displays the user's name "Katherine Marie Garcia" and a timer showing "Time Remaining 00:19:59" and "1 of 1". Below this is a dark red header bar. The main content area contains the following text: "You will have 20 minutes to plan, write and revise an essay about the topic below. Your response will be judged on how well you develop a position, organize your ideas, present supporting details, and control the elements of standard written English. You should write 200-300 words." Below this is a prompt: "Education is a critical element of the prosperity of any nation. The more educated the people in a country are, the more successful their nation becomes." Discuss the extent to which you agree or disagree with this statement. Support your point of view with reasons and/or examples from your own experience or observations." A large text input area is provided for the response. At the bottom of the input area are three buttons: "Cut", "Copy", and "Paste". Below these buttons is a "Total Word Count: 0" indicator. At the bottom right of the interface is a "Next" button.

Part 2: Overview

In Part 2 you are tested mainly on your reading skills.

Part 2 contains a single timed section.

Read the instructions to each question carefully and answer as directed.

Part 2: Reading	
Item type	Time allowed
Multiple-choice, choose single answer	32 – 41 minutes
Multiple-choice, choose multiple answers	
Re-order paragraphs	
Reading: Fill in the blanks	
Reading & Writing: Fill in the blanks	

Reading: Multiple-choice, choose single answer

For this item type you need to read the passage and answer the multiple-choice question.

There are several possible response options but only one is correct.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it, or left-click on a different option.

The option you select is highlighted in yellow.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:38:59
1 of 18

Every day millions of lights and computers are left on in deserted offices, apartments and houses. Environmental activists say that simply switching them off could cut Sydney's greenhouse gas emissions by five percent over the next year.

Per capita, Australia is one of the world's largest producers of carbon dioxide and other gases that many scientists believe are helping to warm the Earth's atmosphere, causing climate upset.

A long-standing drought and serious water shortages in Australia have focused much attention on climate change. Some experts warn higher temperatures could leave this nation of 20 million people at the mercy of more severe droughts and devastating tropical cyclones.

Read the text and answer the multiple-choice question by selecting the correct response. Only one response is correct.

One present indicator of climate change in Australia is _____

- environmental activists.
- gas emissions.
- carbon dioxide.
- drought.

[Next](#)

Reading: Multiple-choice, choose multiple answers

For this item type you need to read the passage and answer the multiple-choice question. There is more than one correct response.

You need to select all the response options that you think are correct from the list of possible options.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it.

The options you select are highlighted in yellow.

Pearson Test of English Academic - Katherine Marie Garcia ⌚ Time Remaining 00:35:02
🔄 3 of 18

The Turks and Caicos Islands are a multi-island archipelago at the southern tip of the Bahamas chain, approximately 550 miles south-east of Florida. The islands are an overseas territory of the United Kingdom although they exercise a high degree of local political autonomy. The economy of the islands rests mainly on tourism, with some contribution from offshore banking and fishing.

Primary schooling is divided into eight grades, with most pupils entering at the age of four years and leaving at twelve. After two kindergarten years, Grades 1-8 are covered by a graded curriculum in maths, language and science that increases in difficulty as pupils get older. There is little repetition and pupils are expected to progress through primary school in their age cohorts. At the end of primary schooling, pupils sit an examination that serves to stream them in the secondary school setting. Primary and secondary school enrolment is virtually universal.

There are a total of ten government primary schools on the islands. Of these, seven are large enough to organize pupils into single-grade classrooms. Pupils in these schools are generally grouped by age into mixed ability classes. The remaining three schools, because of their small pupil numbers, operate with multigrade groupings. They serve communities with small populations whose children cannot travel to a neighbouring larger primary school. Pupils in these classes span up to three grade and age groups.

As far as classroom organization is concerned, the multigrade and monograde classrooms are similar in terms of the number of pupils and the general seating arrangements, with pupils in rows facing the blackboard. There is no evidence that the multigrade teachers operate in a particularly resource-poor environment in the Turks and Caicos Islands. This is in contrast to studies conducted in other developing country contexts.

Read the text and answer the question by selecting all the correct responses. You will need to select more than one response.

According to the text, which of the following statements can be concluded about primary classes in the Turks and Caicos Islands?

- Multigrade classes are mainly found in smaller schools.
- Most primary pupils are in multigrade classes.
- Parents can choose to send their child to a multigrade school.
- Most primary pupils are in mixed ability classes.
- Multigrade classes are for the youngest three grades.

[Next](#)

Reading: Re-order paragraphs

For this item type you need to restore the original order of the text by selecting text boxes and dragging them across the screen.

There are two ways you can move the text:

1. Left-click on a box to select it (it will be outlined in blue), hold the left mouse button down and drag it to the desired location.
2. Left-click on a box to select it, and then left-click on the left and right arrow buttons to move it across. On the right panel, you can also use the up and down arrow buttons to re-order the boxes.

To deselect a box, left-click elsewhere on the screen.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:29:00
6 of 18

The text boxes in the left panel have been placed in a random order. Restore the original order by dragging the text boxes from the left panel to the right panel.

Source	Target
He convinced Professor Fitzgerald of the University of Hull to set up a study into this matter.	
Professor Fitzgerald and his team studied more than 47000 women.	
The women were asked to fill in a questionnaire about their diet and about their suffering from acne.	
No link was found between acne and traditionally suspect food such as chocolate and chips.	
Doctor Byron has long held that there is a link between diet and acne.	

↑
↓

Next

Reading: Fill in the blanks

For this item type you need to drag and drop words across the screen to correctly fill in the gaps in the text.

There is a passage with some missing words. You have a list of words in the blue box that you can use to fill the gaps in the text. There are **more words than gaps** so you will not use all the words provided.

Left-click on a word to select it; keep the left mouse button held down and drag the word to the gap where you want to place it. You can also drag words between gaps. To remove a word from a gap, drag it back to the blue box.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:21:00
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In the text below some words are missing. Drag words from the box below to the appropriate place in the text. To undo an answer choice, drag the word back to the box below the text.

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ultimate	variable	analytical	flexible	theoretical
considerable	decisive			

[Next](#)

Reading & Writing: Fill in the blanks

For this item type you need select the most appropriate words from a drop-down list to restore the text.

There is a passage with some missing words. Beside each gap, there is a button with a drop-down list. Left-click on this button to reveal the drop-down list of options for that gap. Select the option you think best fills the gap.

To change your mind, left-click on a different option.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:11:30
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Below is a text with blanks. Click on each blank, a list of choices will appear. Select the appropriate answer choice for each blank.

The impact of a product recall can be wide-reaching, and will almost certainly extend beyond the purely financial

of taking products off shelves. David Palmer, director of product risk management for Aon Limited, points out,

many years to establish a strong brand name and and it only takes one product recall to bring

observations
examinations
consultations
considerations

Despite heightened awareness around product recalls, and significant investment in product control, some

falling when it comes to implementing strategies to deal with a crisis.

[Next](#)

Optional Break

After Part 2 you have the option to take a break. The total time available is 10 minutes, but you should allow up to 5 minutes to sign back in and be seated.

If you want to take a break, you must leave the testing room.

If you spend more than 10 minutes in total on the break, that time is taken from the next part of the test.

If you want to take a break, raise your hand to signal the Test Administrator.

When you return to your seat, remember to put your headset on ready for Part 3.

Pearson Test of English Academic - Katherine Marie Garcia ⌚ Time Remaining 00:08:40

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Optional Break

You may now take a break of up to 10 minutes. If you want to take a break you **must** leave the testing room. **You should allow up to 5 minutes to sign back in and be seated.** If you spend more than 10 minutes in total on the break, that time is taken from the next part.

- If you want to take a break raise your hand to get the attention of the Test Administrator
- If you do **not** want to take a break click on the Next (N) button below to continue the test



Click on the **Next (N)** button to continue.

[Next](#)

Part 3: Overview

In Part 3 you are tested mainly on your listening skills.

This part consists of questions that are based on audio or video clips which begin to play automatically. You hear each audio or video clip only once so listen carefully. You are allowed to take notes.

For each question you have the opportunity to adjust the volume. While the audio clip is playing, move the control bar to the right to increase the volume or to the left to decrease the volume.

<i>Part 3: Listening</i>		
Section	Item type	Time allowed
Section 1	2 or 3 Summarize spoken text	20 or 30 minutes
Section 2	Multiple-choice, choose multiple answers	23 – 28 minutes
	Fill in the blanks	
	Highlight correct summary	
	Multiple-choice, choose single answer	
	Select missing word	
	Highlight incorrect words	
	Write from dictation	

Listening & Writing: Summarize spoken text

For this item type you hear an audio recording and need to write a 50-70 word summary on what you heard.

You have **10 minutes** to write your **summary**.

The audio begins to play automatically. You are only able to listen to the audio recording once.

The Word Count at the bottom of the screen counts the number of words you write. Make sure to write a **minimum of 50 words**, but **no more than 70 words**.

There are also cut, copy and paste buttons which you may choose to use while constructing your summary.

Cut: Select text from your answer that you wish to remove and left-click "Cut".

Copy: Select text from your answer that you wish to copy and left-click "Copy".

Paste: Place the cursor where you wish to paste the cut/copied text and left-click "Paste".

The screenshot shows the Pearson Test of English Academic interface for a listening and writing task. The title bar reads "Pearson Test of English Academic - Katherine Marie Garcia" and the top right corner shows "Time Remaining 00:09:52" and "1 of 1". The main content area contains the following text:

You will hear a short lecture. Write a summary for a fellow student who was not present at the lecture. You should write 50-70 words.

You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points presented in the lecture.

Below the instructions is a status box that says "Status: Beginning in 12 seconds." and a volume control slider. The volume slider is currently set to a low level. Below the volume control is a large text input area for writing the summary. At the bottom of the input area are three buttons: "Cut", "Copy", and "Paste". Below these buttons is a "Total Word Count: 0" indicator. At the bottom right of the interface is a "Next" button.

Listening: Multiple-choice, choose multiple answers

For this item type you need to listen to the recording and answer the multiple-choice question. There is more than one correct response.

The audio begins to play automatically. You are only able to listen to the audio recording once.

You need to select all the response options that you think are correct from the list of possible options.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it.

The options you select are highlighted in yellow.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:22:52
1 of 15

Listen to the recording and answer the question by selecting all the correct responses. You will need to select more than one response.

Status: Beginning in 7 seconds.

Volume 



According to the text, how are online news sources making the news industry more competitive?

- There are more media options to choose from.
- More advertising revenue comes from online news articles.
- People care less about the national news.
- The national stations have taken over the online media market.
- It is easier to get the news from outside sources.

[Next](#)

Listening & Writing: Fill in the blanks

For this item type you are presented with a transcript of the audio recording, however some words are missing. Restore the transcript by typing in the missing words.

The audio plays automatically. You are only able to listen to the audio recording once.

Left-click on each gap and type in the missing word. You can also use the Tab button on the keyboard to move between gaps.

Note: While the audio is playing, you can take notes on the erasable noteboard provided and then fill in the gaps.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:20:45
3 of 15

You will hear a recording. Type the missing words in each blank.

Status: Beginning in 7 seconds.

Volume 

Well, sometimes, representatives of a company make . They get something wrong regarding policy. And there, sometimes the problem is just letting people upfront know that sometimes this happens, and quickly when it does. What some companies do as an alternative is have, is have er, hobbyists, run the discussion boards and then representatives in that, but then they have much less as far as I can tell.

[Next](#)

Listening & Reading: Highlight correct summary

For this item type you need to select the summary that best matches the recording.

The audio begins to play automatically. You are only able to listen to the audio recording once.

There are **several possible response options but only one is correct.**

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it, or left-click on a different option.

The option you select is highlighted in yellow.

Note: It may be difficult to read and listen at the same time. It is recommended that you listen first, make notes on the erasable noteboard and then read the summaries.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:17:59
5 of 15

You will hear a recording. Click on the paragraph that best relates to the recording.

Status: Beginning in 10 seconds.

Volume 

- Recent research shows that when customers are dissatisfied with service or products, they usually inform the company of their complaint. They tend to only talk about their negative experience with others if the company doesn't respond to their initial complaint.
- Recent research shows that nearly one third of dissatisfied customers will share a negative retail experience with someone else. Nearly half of the people surveyed said that they had avoided a store due to another individual's negative experience.
- Recent research shows that nearly 80% of customers who have a bad experience with a company share that experience with people they know. Furthermore, 70% of people who hear about another individual's negative experience will avoid a store based on what they've heard.
- Recent research shows that most customers have had a negative experience with a company at some time. When this happens, the majority tend to avoid the store in future. More seriously for the companies, however, between 32 and 36 out of every hundred customers will tell others about that experience, and often exaggerate the story.

[Next](#)

Listening: Multiple-choice, choose single answer

For this item type you need to listen to the recording and answer the multiple-choice question.

The audio begins to play automatically. You are only able to listen to the audio recording once.

There are several possible response options but only one is correct.

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it, or left-click on a different option.

The option you select is highlighted in yellow.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:14:48
7 of 15

Listen to the recording and answer the multiple-choice question by selecting the correct response. Only one response is correct.

Status: Beginning in 5 seconds.

Volume 

What does the speaker believe is likely to happen in the future?

- The media will be owned by a small number of corporations.
- The public will eventually pay for the funding of the media.
- The media will be run primarily for the purpose of making profit.
- Most media analysts will continue to report what they see.

[Next](#)

Listening: Select missing word

For this item type the last word or group of words in the recording has been replaced by a beep. Select the most appropriate option to complete the recording.

The audio begins to play automatically. You are only able to listen to the audio recording once.

There are **several possible response options but only one is correct.**

To select an option click on it using the left button on your mouse. If you change your mind, left-click on the option again to deselect it, or left-click on a different option.

The option you select is highlighted in yellow.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:11:20
9 of 15

You will hear a recording about medicine. *At the end of the recording the last word or group of words has been replaced by a beep. Select the correct option to complete the recording.*

Status: Beginning in 7 seconds.

Volume 

- they become dedicated
- they get exhausted
- they're rather improved
- they're quite competent
- they're quite indifferent

[Next](#)

Listening & Reading: Highlight incorrect words

For this item type you are presented with a transcript of the audio recording, however the transcript contains some errors. While listening and reading, you need to select the words in the text that differ from what the speaker says.

The audio begins to play automatically. You are only able to listen to the audio recording once.

To select a word click on it using the left button on your mouse. If you change your mind, left-click on the word again to deselect it.

The words you select are highlighted in yellow.

Pearson Test of English Academic - Katherine Marie Garcia Time Remaining 00:08:12
11 of 15

You will hear a recording. Below is a transcription of the recording. Some words in the transcription differ from what the speaker(s) said. Please click on the words that are different.

Status: Beginning in 10 seconds.

Volume 

When explorer Roald Amundsen set out to find the Northwest Pasture, his official mission was scientific - a search for the magnetic south pole. But as historian Roland Huntford describes, the real drive behind the expedition came from a deep desire to colonize the unknown. "One of the reasons that Amundsen would have been challenged by the Northwest Passage is simply that it was one of the last great geographical goals accomplished. What you have to realize is that by the 1880s, most of the earth had been discovered."

[Next](#)

Listening & Writing: Write from dictation

For this item type you hear a short sentence. Type the sentence into the response box at the bottom of the screen.

The audio begins to play automatically. You are only able to listen to the audio recording once.

Note: While the audio is playing, you can take notes on the erasable noteboard provided.

Remember to check your spelling.

The screenshot shows the Pearson Test of English Academic interface for a listening and writing task. At the top, the title bar reads "Pearson Test of English Academic - Katherine Marie Garcia" and the top right corner shows "Time Remaining 00:04:10" and "13 of 15". Below the title bar, a dark red header bar is present. The main content area contains the instruction: "You will hear a sentence. Type the sentence in the box below exactly as you hear it. Write as much of the sentence as you can. You will hear the sentence only once." In the center, there is a control panel with a status indicator "Status: Beginning in 7 seconds." and a volume control slider labeled "Volume". Below the control panel is a large, empty text input box. At the bottom of the input box, there are three buttons: "Cut", "Copy", and "Paste". Below these buttons, the text "Total Word Count: 0" is displayed. At the bottom right corner of the interface, there is a "Next" button.

Acknowledgements

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